NA1 Count in ones
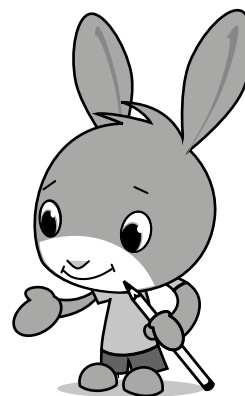Student Book page 33

Hundred board piece
Write the missing numbers from this piece of a hundred board.

33			36
		45	
			56

Mark or highlight the strategy or strategies you used to solve this problem.

1	Guess and check	6	Check for useful information
2	Make a table or chart	7	Find smaller parts of a big problem
3	Draw a picture or diagram	8	Make an organised list
4	Act out the problem	9	Solve a simpler problem
5	Find a pattern	10	Work backwards

NA2 Count in twos
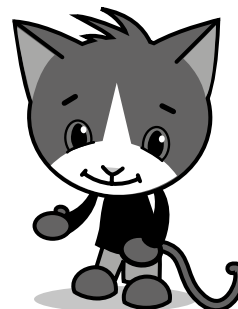Student Book page 35

Odd houses
On one side of my street the houses have even numbers. The other side have odd numbers.
Number the houses on the odd side of these two streets.

Count forward in 2s from 65.

| 65 | 67 | | | | |

Count forward in 2s from 95.

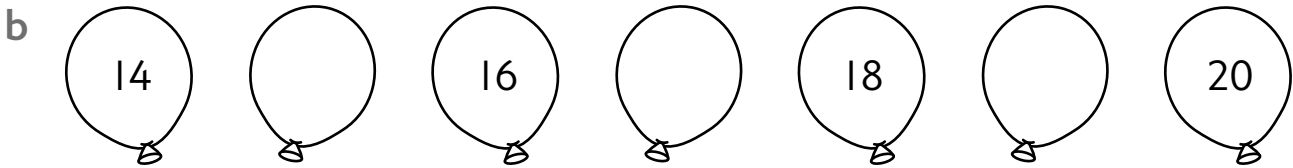| 95 | 97 | | | | |

Mark or highlight the strategy or strategies you used to solve this problem.

| 1	Guess and check	6	Check for useful information
2	Make a table or chart	7	Find smaller parts of a big problem
3	Draw a picture or diagram	8	Make an organised list
4	Act out the problem	9	Solve a simpler problem
5	Find a pattern	10	Work backwards

Count on and write the missing numbers.

a

☆1 ☆2 ☆ ☆4 ☆ ☆ ☆ ☆

b

(14) ( ) (16) ( ) (18) ( ) (20)

Count back and write the missing numbers.

20 19 18 ... 14 13 ... 8 7 ... 4 ...
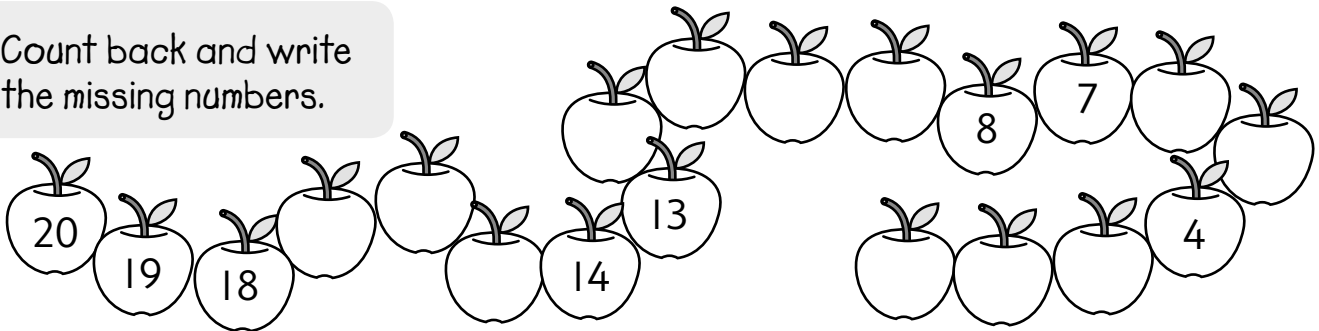
Count on and write the missing numbers.

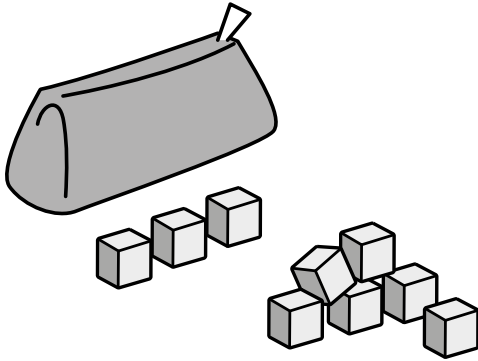| 1	2	3	4		6	7	8		10
11		13		15	16	17			20
21	22	23		25			28	29	
31		33	34			37		39	40
41		43		45		47		49	50
51	52	53	54	55	56	57	58	59	60
61	62			65	66		68		70
71	72	73		75		77		79	80
		83	84	85		87	88	89	90
91	92			95					
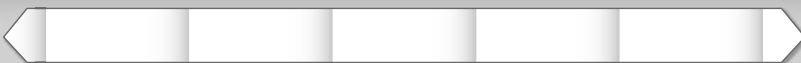
Use different units of length to measure these things.
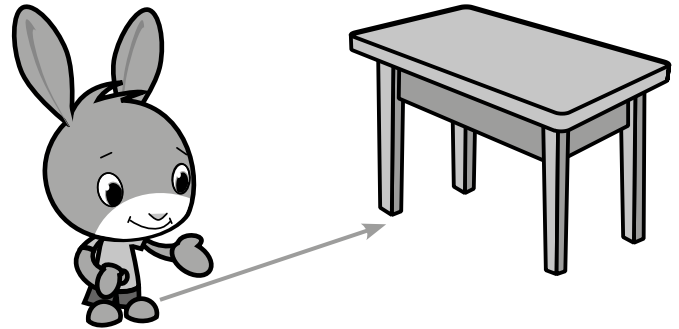
a Your pencil case

☐ MAB ones

b To the teacher's desk

☐ steps

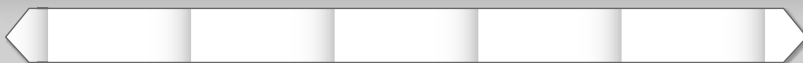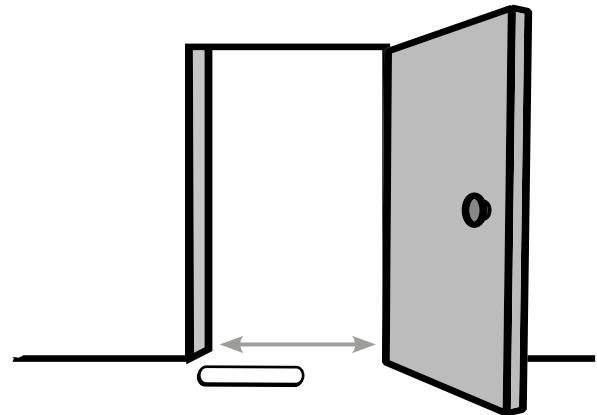**c** Width of the classroom

☐ armspans

abcdefghijklmnopqrstuvwxyz
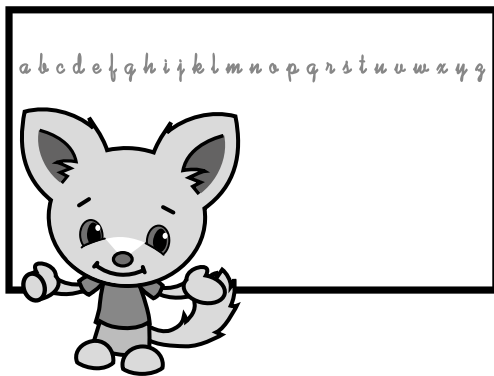
d Width of the door

☐ popsticks